Habits of Thinking for Instructional Leadership

**Noticing**
Teaching and Learning in the Classroom

**Wondering**

**Analyzing**
Considering my noticings and wonderings in light of my vision for powerful instruction and student learning in this content area...

**Consideration Implications for Further Study**
What additional data do I need? How will I learn what I need to know?

**Developing & Testing Theories**
Based on my analysis, what are some initial theories about why this is occurring?
- What evidence supports or challenges my theories?
- What more do I need to know?

**Consideration Implications for Leadership**
What can I do to support teaching and learning?