

An Overview of the 5D+™ Rubric for Instructional Growth and Teacher Evaluation, Version 3

Code	Indicator	WA State Criterion*
PURPOSE dimension		
P1	Learning target(s) connected to standards	1
P2	Lessons connected to previous and future lessons, broader purpose and transferable skill	4
P3	Design of performance task	4
P4	Communication of learning target(s)	1
P5	Success criteria	1
STUDENT ENGAGEMENT dimension		
SE1	Quality of questioning	2
SE2	Ownership of learning	3
SE3	Capitalizing on students' strengths	3
SE4	Opportunity and support for participation and meaning making	2
SE5	Student talk	2
CURRICULUM & PEDAGOGY dimension		
CP1	Alignment of instructional materials and tasks	4
CP2	Teacher knowledge of content	4
CP3	Discipline-specific teaching approaches	4
CP4	Differentiated instruction for students	3
CP5	Use of scaffolds	2
ASSESSMENT FOR STUDENT LEARNING dimension		
A1	Student self-assessment	6
A2	Student use of formative assessments over time	6
A3	Quality of formative assessment methods	6
A4	Teacher use of formative assessments	3
A5	Collection systems for formative assessment data	6
CLASSROOM ENVIRONMENT & CULTURE dimension		
CEC1	Classroom arrangement and resources	5
CEC2	Learning routines	1
CEC3	Use of learning time	5
CEC4	Student status	5
CEC5	Norms for learning	5
PROFESSIONAL COLLABORATION & COMMUNICATION dimension		
PCC1	Collaboration with peers and administrators to improve student learning	8
PCC2	Communication and collaboration with parents and guardians	7
PCC3	Communication within the school community about student progress	7
PCC4	Support of school, district and state curricula, policies and initiatives	8
PCC5	Ethics and advocacy	8

*Key to Washington State Teacher Evaluation Criteria on page 2 (reverse side).

Washington State Criteria:

1. Centering instruction on high expectations for student achievement.
2. Demonstrating effective teaching practices.
3. Recognizing individual student learning needs and developing strategies to address those needs.
4. Providing clear and intentional focus on subject matter content and curriculum.
5. Fostering and managing a safe, positive learning environment.
6. Using multiple student data elements to modify instruction and improve student learning.
7. Communicating and collaborating with parents and school community.
8. Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.